

# INSTRUCTIONAL PACING OVERVIEW

The instructional pacing of the knowledge, skills, concepts, strategies, and processes of the Virginia Standards of Learning is based on the scope and sequence of the Houghton Mifflin Reading program. The chart paces the program themes and genre foci.

Teachers will use their professional judgment to pace instruction within each 9-weeks and to provide the remediation necessary for all students to meet the benchmarked Virginia Standards of Learning.

The [Montgomery County Public Schools English Benchmark Standards](#) document for Grade 1 serves as a companion document to the [Instructional Pacing Overview](#) and the [Grade 1 Curriculum Guide](#).

<b>Grade 1 Curriculum Guide</b>	
<b>First Nine Weeks</b>	<b>Theme 1</b>
	<b>Back to School</b>
	<b>All Together Now</b>
	<b>Theme 2</b>
	<b>Surprise</b>
<b>Second Nine Weeks</b>	<b>Theme 3</b>
	<b>Let's Look Around</b>
	<b>Theme 4</b>
	<b>Family and Friends</b>
	<b>Theme 5</b>
	<b>Home Sweet Home</b>
<b>Third Nine Weeks</b>	<b>Genre Study:</b>
	<b>Poetry (HM Theme 5)</b>
	<b>Theme 6</b>
	<b>Animal Adventures</b>
	<b>Theme 7</b>
	<b>We Can Work It Out</b>
	<b>Theme 8</b>
	<b>Our Earth</b>
<b>Fourth Nine Weeks</b>	<b>Theme 9</b>
	<b>Special Friends</b>
	<b>Genre Focus:</b>
	<b>Folktale (HM Theme 9)</b>
	<b>Theme 10</b>
	<b>We Can Do It</b>
	<b>Genre Focus:</b>
	<b>Play (HM Theme 7) optional (may be moved or omitted)</b>

